INTERSECT: The Global Library

October 4, 2019
Hilton Garden Inn
Buffalo, NY

Presented by

Western New York Library Resources Council
Continuing Education Committee
The purpose of INTERSECT is to facilitate a culture of co-learning among librarians and other interested professionals in the region by bringing people together to network and share ideas in an interactive, engaging, informal setting where participants determine the content.

Questions and suggestions may be directed to Caitlin Kenney, Engagement & Education Services Coordinator ckenney@wnylrc.org 716-633-0705 x115

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## Schedule

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<td>8:30 – 9:30 am</td>
<td>Registration</td>
<td>Registration/Breakfast</td>
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<td>9:30 – 10:00 am</td>
<td>Opening Remarks</td>
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<td>10:00 – 10:45 am</td>
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<td>#EmTechMOOC: Exploring Emerging Technologies for Lifelong Learning and Success</td>
<td>Take A Chance On Me: Interns in the Professional World</td>
<td>Dejargoning Jargon: Deconstructing Library Concepts for All</td>
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<td>11:00 – 11:45 am</td>
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<td>Community Science and the Library: Exploring the World Around You</td>
<td>PubMed Hacks</td>
<td>Universal Design For Learning</td>
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<td>12:00 – 12:30 pm</td>
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<td>Tours &amp; Activities</td>
<td>An International Partnership for Your Library: It’s Possible!</td>
<td>Global Copyright: Awareness and Response</td>
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<td>3:00 – 3:45 pm</td>
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<td>Unconference Time</td>
<td>Libraries in the Age of Extended Reality</td>
<td>Bringing The Library To The People: Placemaking with Adaptive Libraries</td>
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<td>4:00 – 4:30 pm</td>
<td>Closing Remarks</td>
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<tr>
<td>4:30 pm - end</td>
<td>Library Infomingle</td>
<td>(At Big Ditch Brewing Company: 55 East Huron St. Buffalo NY 14203)</td>
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Session Descriptions

Bringing the Library to the People: Placemaking with Adaptive Libraries
Barrett Gordon & Bryanna Hill
Grover Cleveland, 3:00 pm

Roving reference is an old two-way street: conveniently bringing the library to the user, while also allowing librarians to continue their education in regards to their user community. And it happens on a global scale. Think of the myriad ways humans have been migrating from the “reference desks” of the world, to meet their users and audiences where they’re at. From social entrepreneurship and service learning, to private and public sector partnerships, we can see there are simple but highly effective ways to meet each other where we're at. Specific examples will be highlighted: The WASH Project, The Global Book Project, Project for Public Spaces, and The Laundromat Project.

Community Science and the Library: Exploring the World Around You
Michael Balkenhol
Lafayette 1, 11:00 am

Community science library programs are perfect for all ages and all types of libraries, no prior scientific knowledge required! This session will provide an introduction to community science, also referred to as citizen science, as a way to engage your community. Community science relies on collaboration by members of the general public to collect and analyze data to contribute to scientific research. Community scientists can participate in bird and butterfly counts, contribute to Alzheimer’s research, monitor air quality, collect genetic information and more—all advancing our scientific knowledge. Participants can expect to learn how to support community science and ways that libraries can easily participate, including program models, free National Library of Medicine resources, and sources of funding.

Dejargoning Jargon: Deconstructing Library Concepts for All
Molly Maloney, Bryan Sajecski, & Keith Nichols
Grover Cleveland, 10:00 am

As librarians and educators, we must distance ourselves from reliance on jargon that we already understand to, in turn, focus on the concept itself. Our goal is to deconstruct Information Literacy jargon for implementation in an English as a Second Language (ESL) setting using active learning strategies. In this workshop, participants will be introduced to various methods of instruction and delivery within a small
Session Descriptions

group/workshop setting. Our method of accomplishing this is to first discuss why this is important, considering the intersection of the global communities on higher ed. campuses. We will begin by modeling what we do in our classroom teaching and then afford participants the opportunity to explore and develop different strategies for their own implementation. Working with other experts at their tables, attendees will come together and negotiate meaning and application to the benefit of all students.

Demystifying Wikipedia

Alie Visser & Erin Johnson
Grover Cleveland, 2:00 pm

Wikipedia: we all know it, and we all use it. As the 5th most visited website in the world, the English version of Wikipedia was viewed 92 billion times last year. Yet, in its short history, libraries have historically stigmatized this resource for its crowd-sourced editing system and inconsistent source quality. Increasingly, librarians from around the world are collaborating with Wikipedia to improve its authority by linking to open resources, hosting edit-a-thons, and integrating our organizational structures into Wikidata. In this workshop, we will highlight the power of the platform, the overlapping values of libraries and Wikipedia, and how both organizations can benefit from collaboration. We will share some high-impact examples of GLAM-Wiki initiatives, including our own initiatives at Western Libraries in London, Ontario, Canada. The second half of this workshop is an interactive, hands on lesson in adding citations to existing Wikipedia articles.

#EmTechMOOC: Exploring Emerging Technologies for Lifelong Learning & Success

Roberta (Robin) Sullivan
Lafayette 1, 10:00 am

Learn about the SUNY “Exploring Emerging Technologies for Lifelong Learning and Success” #EmTechMOOC. This self-paced online learning opportunity is targeted to the needs of students, faculty, and anyone with an interest in learning how to use emerging technologies to succeed at home, school, or the office in today’s rapidly changing environment. It is ideal for diverse participants, including international groups, and those from diverse backgrounds and abilities. The need to use technology tools does not diminish when considering international perspectives. In fact, needs are heightened and highlighted. An originating purpose of Massive
Session Descriptions

Open Online Courses (MOOCs) is to democratize learning and make high-quality learning opportunities available to anyone, no matter where in the world they are located. #EmTechMOOC is a valuable asset for any international collaborative partnership and a great resource that is available to be promoted through libraries everywhere to instill 21st-century skills. Visit the project website to learn more: http://suny.edu/emtech. Participants are encouraged to bring a personal laptop or mobile device to be able to explore and test drive #EmTechMOOC during this interactive session.

Global Copyright: Awareness and Response
Stephanie Adams, Hope Dunbar, & Amanda McCormick
(moderated by Sarah McLean-Plunkett)
Lafayette 2, 2:00 pm

A panel of experienced professionals will lead exercises demonstrating how Copyright Law directly affects library professionals. This highly interactive session will provide scenarios, role-play and drills in order to prepare the library professional for navigating the challenges of laws that govern intellectual property. In Part I, “15 Minutes at the Help Desk,” the attendees participate in a variety of copyright scenarios that are typically confronted by both public and academic librarians. Part II, “15 Minutes in the Archives,” will include five “wild card” scenarios addressing problems commonly encountered by librarians/archivists and offer the safest direct and immediate responses. Finally, in Part III, “15 Minutes Copyright Claim Response Scenarios,” a practicing attorney will run through different role-play scenarios to help librarians form their own go-to response when claims of infringement are made.

An International Partnership for Your Library: It’s Possible!
Ophelia Morey & Mark Mattson
Lafayette 1, 2:00 pm

This presentation will discuss the process and benefits of establishing international sister library relationships. Focusing on resources and activities provided by ALA’s International Relations Round Table Sister Library Program, the session will discuss how to become a sister library, build a relationship internationally, and share sister library success stories, including the experience of the Penn State University Libraries. In addition, this session will include a breakout activity to explore sister library ideas.
Session Descriptions

 Libraries in the Age of Extended Reality  
 Ken Fujiuchi & Joe Riggie  
 Gadget Gallery, All Day & Lafayette 2, 3:00 pm  
 Experience the Extended Reality (XR) projects that Ken Fujiuchi and Joe Riggie from Buffalo State College are working on at the Gadget Gallery throughout the day, and join an open discussion on the future of libraries in a post-XR world. Explore the impact these technologies will have on library services, and consider some of the pitfalls that still need to be addressed with XR in the library environment. How will libraries grapple with the legal and accessibility issues that still need improvement in most XR technologies? What will libraries and librarians look like in XR?

 PubMed Hacks  
 Grace DiVirgilio & Olivia Helfer  
 Lafayette 2, 11:00 am  
 PubMed is free, accessible from anywhere, and includes content from around the globe. This brief, fun, hands-on session is intended to get you comfortable with searching PubMed using its many indices. Attendees will choose from a list of search topics paired with one of the suggested methods to find relevant information in PubMed. Bring a device to work on practice examples.

 Take a Chance on Me: Interns in the Professional World  
 Rebekah Denz & Madeline Friedler  
 Lafayette 2, 10:00 am  
 This is an interactive workshop to facilitate dialogue among librarians to encourage interns to think about a professional career on a global scale. Internships are not only the ideal opportunity for individuals to enhance their world view with new and exciting experiences but are also helpful to the professionals. Interns can sometimes be an underestimated resource as they can contribute new ideas into the ever-growing field of librarianship. Through a series of interactive activities, this workshop will illustrate how institutions and their interns can smoothly collaborate to form a globalized future in the ever-growing field of librarianship. Participants will analyze the application process from an intern’s perspective and be given specific scenarios to build their own internship program.
Session Descriptions

Universal Design for Learning
Emily Carlin
Grover Cleveland, 11:00 am

In this session, participants will learn about the principles of Universal Design for Learning - multiple means of representation, multiple means of action and expression, and multiple means of engagement – and experience first-hand how following these principles can make library resources more accessible to all. We will experience digital information that is presented in various formats and discuss ways in which sensory, cognitive, and physical challenges might affect access to that information. We will also have a chance to try out some examples of assistive technology, thus deepening our understanding of the guidelines and standards for accessible web design.

Gadget Gallery

Test out the latest library gadgets:

Extended Reality (XR) Experiences
Ken Fujiuchi & Joe Riggie (Buffalo State)

A Raspberry Pi Adventure:
Monitoring the Monograph Stacks to Identify Patterns of Patron Use
Bill Jones & Alana Nuth (SUNY Geneseo)

STEAM Makerspace Activities
Laura Herold (NIOGA)

Meet with representatives from:

DHPSNY
(Documentary Heritage & Preservation Services for New York)

Hein Online

Open all day! Stop in any time!
Tours/Activities

Mid-Day Activities (12:45 pm):

Buffalo & Erie County Public Library
Tour of Special Collections & Closed Stacks

Preservation Buffalo Niagara
Tour of City Hall

WNYLinc
Origami Folded Book Workshop
or
Screen Printing Workshop

Spaces are limited, so please only attend the session you registered for (or check at registration to ensure space is still available).

Infomingle (4:30 pm):

Library Infomingle for attendees will be held after the event at:
Big Ditch Brewing Company,
55 East Huron St. Buffalo NY 14203
Walking distance from hotel!
Speaker Biographies

Stephanie (Cole) Adams (Global Copyright) is an attorney advising libraries, creative professionals, civic organizations, and higher education institutions as they build our culture. She first developed a deep connection to libraries working as a page, then clerk, at her hometown library in New Hartford, NY. For over 10 years, Ms. Adams was the in-house counsel at Niagara University, where she routinely conducted trainings in discrimination and workplace respect. She is now the owner of her own practice, the Law Office of Stephanie Adams, PLLC, in Buffalo. Ms. Adams is admitted to practice in both the state and federal courts of New York (and you may be familiar with her work...Cole staffs WNYLRC's "Ask the Lawyer" service).

Michael Balkenhol (Community Science) is Health Programming Coordinator at the National Network Libraries of Medicine, Middle Atlantic Region. At NNLM MAR, Michael works with public libraries, K–12 schools, and community-based organizations across New York, New Jersey, Delaware, and Pennsylvania. Previously, as children’s and teen librarian at Carnegie Library of Pittsburgh, Michael focused on community engagement, programming, and outreach. Michael may be contacted at MAB602@pitt.edu.

Emily Carlin (Universal Design) is a librarian at SUNY Erie Community College. She has presented on universal design and accessibility in libraries at LOEX and the SUNY Library Association Conference. Emily has a master’s degree in information science and learning technology from the University of Missouri and a master’s degree in philosophy from Indiana University.

Rebekah Denz (Take a Chance on Me) lives in West Seneca, NY and is a model employee when it comes to dedication and perseverance. She plans to attend graduate school for Library Sciences and hopes to use her passion for learning to educate the public beyond a classroom setting. She participated in various internships along the east coast which has included the Oliver Archives at the Chautauqua Institution, and the National Archives and Record Administration in College Park, MD. However, her passion for learning doesn’t stop in the professional sphere. Whether its a trip to Boston, Massachusetts or Dublin, Ireland, Rebekah always makes sure to add a museum or special collection library to her itinerary.
Speaker Biographies

Grace Di Virgilio (PubMed Hacks) is co-coordinator for the WNYLRC Hospital Library Services Program and has served as a hospital circuit librarian since 1995. She graduated from Clarion University of PA, moved to Buffalo thirty years ago to earn her MLS from the University at Buffalo and never left the area. Grace is the mother of 3 adult children—Louis, Nina, and Michelangelo, and she lives with 4 cats—Chim, Mulder, Noobie, and Teddy Bear Picnic.

Hope Dunbar (Global Copyright) is a Special Collections Archivist at SUNY Buffalo State College. She received her Master of Library and Information Science with a certification in special collections from the University of Illinois, Graduate School of Library and Information Science; and her Juris Doctor from DePaul University, College of Law. She has worked in archives and special collections across the country, including the Newberry Library Chicago, and has found her calling in making historical materials more accessible and processes for finding those materials more transparent. Hope served as the chair for the Issues & Advocacy Section of the Society of American Archivists (SAA), and is the editor for the Journal of Archival Organization, Archives and the Law Column.

Madeline Friedler (Take a Chance on Me) also shares Ms. Denz's passion for gaining a global perspective beyond the academic setting. Ms. Friedler’s time spent in the United Kingdom and Italy has refined her interest in history in both personal and professional spheres. A resident of Akron, NY, she also participated in internships at several institutions such as The McClurg Museum in Westfield, NY, and The Genesee Country Village and Museum. She is currently attending the University at Buffalo for her master's degree in critical museum studies where she aspires to work hands-on with historical artifacts.

Ken Fujiuchi (Extended Reality) is the Head of Information Commons, and Emerging Technology Librarian at the E. H. Butler Library, SUNY Buffalo State College. Ken holds a master's degree in library science from the University at Buffalo. His research interests include information literacy, extended reality, social media, linked data, and other emerging technologies.
Speaker Biographies

Barrett Gordon (*Adaptive Libraries*) is a librarian, artist, and organizer. He holds an MLIS from Dominican University in Chicago, and a B.A. in English from the University at Buffalo. At The WASH Project, a mixed-use, refugee-owned laundromat, and Gordon’s labor of love since 2012, he specializes in visual and information literacy, and serves as the project’s creative director. He also moonlights as a professional writing tutor at Buffalo State College, very much enjoys the classic, inner-city pastime of rollerskating, and is a proud father of one.

Olivia Helfer, MLS (*PubMed Hacks*) is a circuit librarian and co-coordinator for the Hospital Library Services Program at WNYLRC. She serves Sisters of Charity, St. Joseph Campus, and Niagara Falls Memorial Medical Center and enjoys the challenges of providing information to the physicians, nurses, and hospital staff. Similar to her multi-site work environment, Olivia enjoys traveling and just recently returned from Scotland where she, unfortunately, failed to prove Nessie is real.

Bryanna Hill (*Adaptive Libraries*) is an elementary teacher and former student with the Global Book Project, an organization out of Buffalo State that runs a literacy program at The WASH Project.

Erin Johnson (*Demystifying Wikipedia*) is a Metadata Librarian at Western Libraries, Western University. Data wrangler and open advocate, she is continually working towards a more equitable data and information landscape. Most recently, she started Wiki Tuesday at Western University, a welcoming space where people of all skill levels can learn and work together to improve the quality of open content in Wikimedia projects. In addition to joining the open access movement, Johnson likes to explore digital literacies, particularly concepts of digital privacy rights and impacts of personalized media content.

Molly K Maloney, MLS (*Dejargoning Jargon*) is an Undergraduate Education librarian at the University at Buffalo. Her background is in second language acquisition and inclusive instruction. Her research interests include Universal Design and marginalized knowledges.
Speaker Biographies

Mark Mattson (International Partnership) is the Global Partnerships and Outreach Librarian at Penn State University Libraries. Mark’s interests include international sister library partnerships, global comparative librarianship, international student outreach and services, and intercultural programming. Mark is a member of the ALA IRRT Sister Libraries Committee and ALA IRRT Executive Board.

Amanda McCormick (Global Copyright) is a librarian with a background in the sciences and the law. A proud graduate of UB’s MLS and JD programs, she now works in the UB Libraries as a member of the Sciences and Engineering Team serving as liaison to the Departments of Chemistry and Physics. She previously worked as a librarian with the Buffalo & Erie County Public Library. Her research interests include copyright in librarianship and user services.

Ophelia Morey (International Partnership) is an Associate Librarian at the University at Buffalo where her primary responsibility is community outreach. She is a member of the ALA International Relations Round Table Sisters Libraries Committee.

Keith T. Nichols, MLS, MPH (Dejargoning Jargon) is an Undergraduate Education librarian at University at Buffalo. His background is in the Health Sciences field and programmatic assessment of Information Literacy. His research interests include the teaching and retention of Information Literacy skills among undergraduate students.

Joe Riggie (Extended Reality) is the head of Information Management at SUNY Buffalo State where he manages library systems, e-resources, and library acquisitions. He holds a master’s degree in library science from the University at Buffalo. He loves science fiction, fantasy football, and sleep (when he can get it).

Bryan J. Sajecki, MLS (Dejargoning Jargon) is an Undergraduate Education Librarian at the University at Buffalo. His background is in Information Literacy for first-generation students and in gamification. His research interests include student apathy regarding IL instruction as well as the retention of IL skills among undergraduate students.
Speaker Biographies

Roberta (Robin) Sullivan (#EmTechMOOC) is an Emerging Technologies Librarian and Head of Media Services in the Oscar A. Silverman Library at the University at Buffalo. Previously, she was an Instructional Designer in the Center for Educational Innovation at UB. She is also currently the Director of the SUNY Exploring Emerging Technologies for Lifelong Learning and Success (#EmTechMOOC) (http://suny.edu/emtech). She has been recognized through a SUNY Faculty Advisory Council on Teaching and Technology (FACT2) Excellence in Instructional Support award for her work on the Tools of Engagement Project (TOEP). Ms. Sullivan is also a recipient of three Open SUNY Effective Practice Awards and the SUNY Chancellor’s Award for Excellence in Professional Service. Additional information can be found on her personal homepage at: http://buffalo.edu/~rrs.

Alie Visser (Demystifying Wikipedia) is a Metadata Librarian at Western Libraries, Western University with thirteen years of experience in academic libraries. Prior to this role, she was a Research and Instructional Services Librarian at Western’s business library where she had responsibilities for collection development and information literacy. Her research interests include discovery layers, digital bookplates, and the researching habits of alumni. Most recently, she had a review published in the Journal of Business & Finance Librarianship.

Think about attending Unconference Time!

_Held in Lafayette 1 @ 3:00 pm_

An unstructured hour to debrief on your conference experience, share new ideas, and network with other attendees.
Unconference Space

Write down your notes from the day!
This event was made possible by the generous sponsorship of: